



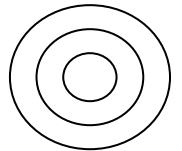
This half term we are focusing on AF4 in reading.

(Identifying and commenting on the structure and organisation of texts).

I **must** identify a few basic features about the way the text is organised

I know that I have achieved my target when I can:

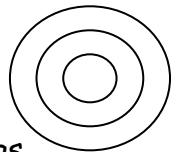
- ✓ Identify the beginning, middle and end of a text, explaining how I know
- ✓ Recognise some basic features of the text e.g. text boxes, sub-headings, bullet points, bold writing etc.



I **should** comment on how and why the writer has organised the text and recognise the purpose of basic features used.

I know that I have achieved my target when I can:

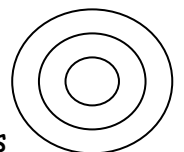
- ✓ Comment on how and why the writer has organised the text in that way e.g. what comes first/last and why
- ✓ Recognise the purpose of features of the text e.g. text boxes, sub-headings, bullet points, bold writing, captions, arrows, speech bubble, contents, images etc.



I **could** describe how the text is organised as a whole and explain the purpose of features used.

I know that I have achieved my target when I can:

- ✓ Describe how the text has been organised and the links between sections
- ✓ Explain how the features contribute to the readers' understanding of the text, using evidence to support your ideas.



I **could even** comment on how a range of features, relating to organisation of the text, contribute to the effects achieved.

I know that I have achieved my target when I can:

- ✓ Confidently and consistently comment on how a range of features, relating to organisation at text level, contribute to the effects achieved
- ✓ Offer detailed explanation of how structural choices support the writers' theme or purpose.

